



AUTUMN COTTAGE CHILDCARE

PREVENT DUTY

EYFS 3.7

Issued: Mar 2025

Next Review: Mar 2028

See also AC Child Safeguarding Policy.

INTRODUCTION

The Counter Terrorism and Security Act 2015 places a duty on educational settings, including Early Years settings such as Autumn Cottage Childcare (AC), to "have due regard to the need to prevent people from being drawn into terrorism". This is called the Prevent Duty.

AC implement their Prevent Duty using guidance contained in the Government publications:

- The Prevent duty: an Introduction for those with Safeguarding Responsibilities
- Prevent Duty Guidance: for England and Wales 2024

AC DUTIES UNDER PREVENT

IDENTIFYING RISK

All AC Staff (including Designated Safeguarding Leads (DSL)) will:

- Assess any risk of children and adults being drawn into terrorism, including support for extremist ideas that are part of terrorist ideologies. Staff are trained to have a general understanding of the risks affecting children and adults in the local area and a specific understanding of how to identify individual children and adults who may be at risk of radicalisation and what to do to support them.
- Be alert to changes in behaviour which could indicate that someone may need help or protection, as with managing other Safeguarding risks.
- Use their professional judgement in identifying someone who might be at risk of radicalisation and act proportionately, which includes sharing concerns with the DSL who in turn may make a referral to the CHANNEL panel.

Staff have several routes to share concerns in relation to Radicalisation or Extremism:

- Contact the local Police force
- Dial 101 (the non-emergency number) and ask for the Prevent Duty Team.
- A dedicated Department for Education telephone helpline (020 7340 7264) to enable all staff to raise concerns relating to extremism directly.
- Email to counter.extremism@education.gsi.gov.uk.

CHANNEL

CHANNEL provides a mechanism for AC's DSL to make referrals if they are concerned that an individual might be vulnerable to radicalisation.

CHANNEL is a multi-agency panel that assesses the vulnerability of individuals and provides support for those who are at risk of radicalisation. It focuses on providing support at an



early stage to people who are identified as being vulnerable to being drawn into terrorism. The panel includes the local authority and the police for the relevant local authority area. See <https://www.gov.uk/government/publications/channel-guidance> for more information.

BRITISH VALUES

In support of the Prevent Duty, educational settings also have a duty to actively promote the British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

AC promotes these British Values in many ways, teaching children from right and wrong at an early age. AC teach about decision making (as part of PSED – ‘Personal, Social, Emotional Development’) and democracy - and about respecting each other's views and values, talking about feelings and learning to share ideas and take turns during play. AC also promotes the importance of having rules and boundaries in place.

PSED and ‘Understanding the World’ (UW) also teach children to have a positive sense of themselves, and to believe in their own abilities and to challenge themselves. As part of UW and PSED, AC:

- celebrates diversity, embracing different cultures and introducing children wherever possible to different ways of life.
- uses resources and create activities that challenge gender, cultural and racial stereotyping. makes sure children have access to the wider community and resources promoting this.
- encourages children to not stereotype and to be considerate and accepting of others, despite their differences and to respect each other.

Any unwanted or behaviour showing otherwise will be monitored and with parent involvement procedures will be put in place. Older children will be monitored on ICT equipment with the use of parental controls to limit what they do on the Internet as per the AC Internet and Social Media Policy.